

Vision Statement for Grammar Instruction

Grammar instruction can be just as daunting and uncertain a prospect for teachers as it is for students. This project will help you begin to identify ways in which you can improve the grammar-instruction experience for both you and your students.

Your project will have the following two components:

- 1) **A personal grammar-instruction philosophy statement appropriate for your grade level.**

Some questions to think about: What you believe to be true about the importance of grammar related to your subject matter and grade level? What do you believe about your students' abilities to learn grammar?

This should be **one brief, yet complete paragraph**, up to seven sentences long.

- 2) **Identify two grammar "problem areas" your students exhibit and summarize one potential mini-lesson you could teach for each.**

For this part of the project, you're not actually creating lesson plans; that's not the focus. The focus is for you to demonstrate awareness of the areas related to grammar where your students need particular assistance, and to begin thinking about ways you could provide that assistance. You're more "thinking out loud" than you are "making a plan".

Write one solid paragraph for each grammar "problem area". Clearly identify the "problem area" in the first sentence, then write about ways you could possibly instruct your students.

You might already have lesson plans in place. Great! Go ahead and summarize what you do, and write about how successful the lesson has been with your students.

- **Format: MLA**
- **Length: Three paragraphs**